**Request to Enroll in**

**Advanced Middle School Courses**

Dear Parent/Guardian:

You have recently requested that your child, ­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, be enrolled in Advanced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. If any child does not meet the criteria established for identification, the parent may request to enroll him/her in the middle school course by completing and turning in this form.

If your child chooses to enroll in an advanced middle school class next year, he/she should anticipate an exploration of course content in greater depth and at a faster, more challenging pace than the typical standard class. The advanced courses are developed to be a preparation for higher-level high school classes (i.e., Advanced Placement, International Baccalaureate, etc.) and to give students the opportunity to experience a more challenging curriculum before the transition to high school.

Students enrolled in advanced courses must recognize and understand that they will be responsible for extended academic responsibilities and expectations, which may include a more challenging workload as well as additional writing, reading, and problem solving assignments inside and outside of class. Though students making the transition to advanced classes sometimes find they earn a lower classroom grade than they have in the past, the content and strategies they pursue in advanced coursework will better prepare them for success in their high school and college-level studies. A commitment to the course and its depth of content, along with good time management and study skills, is essential to your child’s success. Once your child has committed to the advanced class, schedule changes should not be expected.

A student must successfully pass Grade 7 Accelerated Math in order to take Grade 8 Accelerated Math. Students who successfully complete both Grade 7 Accelerated Math and Grade 8 Accelerated Math will be prepared to enter Geometry with Data Analysis in Grade 9 and with adequate progress can then accelerate directly into Algebra II with Statistics in Grade 10, thus providing them with an opportunity to take additional, specialized mathematics coursework in Grades 11 and 12. A student (and his or her parent) who decides to accelerate directly into Algebra II with Statistics (bypassing Algebra I with Probability) will not earn a math credit for Algebra I with Probability and will be required to earn at least four math credits to satisfy the Alabama diploma requirements. A student who has completed Grade 7 Accelerated and Grade 8 Accelerated Math (and his or her parent) may elect to take the Algebra I with Probability at the high school level.

If you have any questions about any of the advanced classes offered in the middle school, please contact your child’s middle school counselor, Margaret Gambino [mgambino@bcbe.org](mailto:mgambino@bcbe.org) or the Department of Secondary Curriculum at 251-970-7322.

Sincerely,

*Angie Hall, Fairhope Middle School Principal*

Please sign below and return to your child’s middle school.

I have read the above letter and understand the expectations for advanced middle school courses.

I am requesting that my child be enrolled in this class.

Print Parent Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent Signature Student Signature